

PH 300W/PHL 311W
Seminar in Bioethics

Spring 2017
Lattimore 531, F 12:30-3:00

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The Seminar in Bioethics is intended as a capstone experience for bioethics majors, but it is open to anyone who has taken PHL 225 or 228 with permission of the instructor. In a discussion-based seminar format, we will examine the foundations of bioethics and then we will look at book-length treatments of several important issues, chosen by the participants as whole among topics like health care justice, global health justice, stem cell research, transplantation ethics, enhancement technologies, and issues in end-of-life care. The class satisfies the upper-level writing requirement.

Required Texts:

Tom Beauchamp and James Childress, *Principles of Biomedical Ethics*, 7th ed. (Oxford)
Ronald Dworkin, *Life's Dominion* (Vintage)
Jonathan Glover, *Choosing Children* (Oxford)
Joseph Millum and Ezekiel Emanuel, eds., *Global Justice and Bioethics* (Oxford)
Timothy Quill and Franklin Miller, *Palliative Care and Ethics* (Oxford)
Michael Selgelid, Margaret Battin, and Charles Smith, eds. *Ethics and Infectious Disease* (Blackwell)

Course Requirements:

Class participation is worth a significant portion of your grade. The class is based on student discussions, not on lectures. You are expected to come to class, and you are expected to come to class prepared to discuss the readings – if only to ask relevant questions about them. Most of your class participation grade is based on regular, substantive participation in class discussions.

Reflections. Every week, you are expected to write a brief (1-2 page) *reaction paper* to the week's reading, due at 7 a.m. each Friday. These papers should respond to some specific arguments or position in the readings by explaining why you agree or disagree with it. Please e-mail them to me.

Papers. There will be three papers in the course. The first two will be done using a tutorial system. I will give you a series of questions about particular texts. You will choose one topic and write a 6-9 page analytical paper. Class will be cancelled the week tutorials are due; instead, you and another student then meet with me in my office to hand in and discuss and hand in your papers, I will explain the tutorial method in more detail later.

For your final assignment, you will write an 8-12 page paper on a topic of your own choosing. Topics must be approved by me. Each student will write a first draft of the paper that will be grade and peer review one of their fellow student's first draft.

The course grade is divided into 705 points, apportioned as shown:

First tutorial	Feb 17	120 points
Second tutorial	Mar 24	120
Final assignment		
Draft	Apr 26	50
Peer editing	Apr 26	15
Final	May 12	160
Participation		140
Reflections		100

Schedule of Readings:

- Jan 20 Beauchamp and Childress, *Principles of Biomedical Ethics*, chs. 4-5 (pp. 101-201)
- Jan 27 Beauchamp and Childress, chs. 6-7 (pp 202-301)
- Feb 3 Mathias Risse, "Is There a Human Right to Essential Pharmaceutical?" in Millum and Emanuel, *Global Justice and Bioethics*, pp. 43-77
Jonathan Wolff, "Global Justice and Health: The Basis of the Global Health Duty," in Millum and Emanuel, pp. 78-101
Allen Buchanan, Tony Cole, and Robert Keohane, "Justice in the Diffusion of Innovation," in Millum and Emanuel, pp. 102-32.
- Feb 10 Robert Goodin, "The Bioethics of the Second-Best." in Millum and Emanuel, pp. 153-77
Ezekiel Emanuel, "Global Justice and the 'Standard of Care' Debates," in Millum and Emanuel, pp. 181-212
Alan Wertheimer, "The Obligations of Researchers Amidst Injustice or Deprivation," in Millum and Emanuel, pp. 279-304
- Feb 17 *First tutorial*
- Feb 24 Jonathan Glover, *Choosing Children*, intro, chs. 1-2 (pp. 1-72)
- Mar 1 Glover, ch. 3 (pp. 73-104)
Ronald Dworkin, *Life's Dominion*, chs. 1-2 (pp. 3-67)
Reflection due, 7:00 am March 1
- Mar 8 Dworkin, chs. 3-6 (pp 68-178)
Reflection due, 7:00 am March 8
- Mar 17 *Spring Break*

- Mar 24 • *Second tutorial*
- Mar 31 Renee Boss and Nancy Hutton, “Emerging Complexities in Pediatric Palliative Care,” in Quill and Miller, *Palliative Care and Ethics*, 47-59
 Ronald Epstein and Vikki Entwistle, “Capacity and Shared Decision Making in Serious Illness,” in Quill and Miller, 162-83
 Robert Truog, “Withholding and Withdrawing Life-Sustaining Treatments,” in Quill and Miller, 187-98
 Peggy Determeyer and Howard Brody, “Medical Futility: Content in the Context of Care,” in Quill and Miller, 199-208
- Apr 7 J. Andrew Billings, “Palliative Sedation,” in Quill and Miller, 209-30
 Emily Rubin and James Bernat, “Voluntarily Stopping Eating and Drinking,” in Quill and Miller, 231-46
 Timothy Quill and Franklin Miller, “Physician-Assisted Death,” in Quill and Miller, 247-65
 Linda Ganzini, “Lessons from Legalized Physician-Assisted Death in Oregon and Washington,” in Quill and Miller, 266-80
 Heleen Weyers, “Physician-Assisted Death in Western Europe: The Legal and Empirical Situation,” in Quill and Miller, 281-97
- Apr 14 Leslie Francis, et al., “How Infectious Disease Got Left Out—What the Omission has Meant for Bioethics,” in Selgelid, et al., *Ethics and Infectious Disease*, 35-50.
 Marcel Verweij, “Obligatory Precautions Against Infection,” in Selgelid, et al., 70-82
 Ronald Bayer and Laurence Dupuis, “Tuberculosis, Public Health, and Civil Liberties,” in Selgelid, et al., 120-44
 Norman Daniels, “Duty to Treat or Right to Refuse?,” in Selgelid, et al., 147-70.
- Apr 21 Thomas May, “Public Communication, Risk Perception, and the Viability of Preventative Vaccination Against Communicable Disease,” in Selgelid, et al., 232-45
 Yash Paul and Angus Dawson, “Some Ethical Issues Arising from Polio Eradication Programmes in India,” in Selgelid, et al., 246-58
 Paul Farmer and Nicole Gastineau Campos, “Rethinking Medical Ethics: A View from Below,” in Selgelid, et al., 261-84
 Christian Enemark, “Securitizing Infectious Diseases,” in Selgelid, et al., 327-43
- Apr 26 • *Peer reviewing and potluck, 5:00-7:30.*
 • *Final paper first drafts due*
- May 12 • *Final papers due, 5 p.m.*